

# S. G. Leaders of Jesuit Colleges To Convene at Loyola in April

Loyola College will host the first regional (Eastern) meeting of the Jesuit Student Body President's Association. This meeting is a result of the International Meeting held in Boston on February 20-25, 1968.

## National Plan Discarded

At that time plans were announced for a National Jesuit Students Association. However, these plans were abandoned when an analysis was presented of the effectiveness and potential of already existing organizations (NSA, ASG, etc.) It was felt that such an organization would be too costly both in time and money and would not be really extremely effective.

## Loyola in Largest Group

The Presidents and their delegations decided to work in regions. Loyola is in the East Coast region which is by far the largest both in per capita school size and in number of schools. It consists of 12 schools or nearly half of all the Jesuit Colleges and Universities in the U. S. (28). These schools are Fordham, Boston College, Canisius, Le Moyne, Holy Cross, Scranton, St. Peter's, St. Joseph's, Georgetown, Loyola, Fairfield, Wheeling.

All of these colleges have been invited plus Loyola University of Chicago, and nearly all of them have expressed an interest and plan to send delegates. Some schools such as Scranton and Geor-

getown will be represented by their President and others by Student Government members.

## Workshop Format

This convention will take place on April 18-21, 1968 which is during the Easter Vacation. The delegates will be living in Hammerman House dormitory and will be staying on the campus for Workshop meetings. Some of the areas which will be discussed in the workshops are Work in the Inner City (to be chaired by L.S.S.A.), Budgetary systems and financing, Disciplinary systems, Student Government Organization, the Draft, and Course and teacher evaluation. Each workshop will be chaired by one delegate from a particular school and will last approximately 2-2½ hours.

## Student Help Needed

Tentative plans right now for a Banquet on Friday evening and allowing the evening generally free

for the delegates to visit Baltimore. The Student Government needs assistance in the following areas: Clerical (even if your typing is not perfect, any help would be appreciated), driving (the delegates have to be picked up from the air and rail terminals and returned there on Sunday morning), and Representation (since many of the SG members here will be working on the Convention, people are needed to attend the Workshops and represent Loyola).

## "Feather in Cap"

Mr. Weston summed up the importance of the event in this way: "In short this convention—the first of its kind in the country—is really a feather in the cap of Loyola. We must be prepared and demonstrate that the students at Loyola are not just like any other students but are better, positive thinking, and willing to contribute to their school."

# Academic Council Seats Students

For many years one of the greatest desires of the Student Government of Loyola College was membership on the Academic Council. Attempts have been made to gain this membership for many years, but they all failed because it was felt by the members of the Council that many matters not specifically pertinent to the students would become public information

(e.g. rank and tenure). However, the latest membership bill provides for a three way protection against such a situation. First, the members (President of the Day College Student Government and President of the Student Council of the Evening College and Graduate School) could voluntarily absent themselves when they see such a piece of legislation.



Kathy Johnson joins Loyola blood donors in Red Cross Drive.

# Students Support Efforts of Senator Eugene McCarthy

Several Loyola College students have begun the formation of an informal committee to campaign for U. S. Senator Eugene McCarthy. Loyola Students' Committee for McCarthy is being chaired by Ralph John Therres '70, a member of the Loyola College

## Young Republicans.

Senator McCarthy, a Democrat from Minnesota, is running for the Presidency in opposition to Lyndon Johnson. His major dispute with President Johnson is over the administration's handling of the Vietnam war. Aside from the war's causing "the physical destruction of a small, weak nation by the military operations of the most powerful nation on this earth; 100,000 to 150,000 civilian casualties in South Vietnam alone, according to the estimates of the Senate Subcommittee on Refugees; the uprooting and fracturing of the social structure of South Vietnam, where one-fourth to one third of the population are now refugees; a monthly expenditure by the U. S. of between \$2 and \$3 billion on the war," Senator McCarthy submits that the war in S.E. Asia has caused "the failure to appropriate adequate funds for the poverty program, for housing, for education and other national needs, and the prospect of additional cuts as a condition for congressional approval of a tax bill; the drastic reduction of our foreign aid program in other parts of the world; the danger-

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# Poetry Offers "More Than Truth"

The words slushed out of the speaker's mouth and melted among his audience. Despite a slight slur in his speaking Professor Paul Engle succeeded in capturing the listener's interest, respect, and appreciation at the fifth lecture of the Gorman Series last Friday.

Dr. Engle spoke in Ruzicka Hall before an audience of approximately 75 people.

He began his lecture humorously, referring to a previous speech

to 30,000 quivering toes in a "girl's club" of this United "magical matriarchy" States.

He then delved into the main body of his address. He said that poetry was "the art of literary imagination." He feels that poetry offers "more than the mere truth. It offers intensified truth." He believes that a poet must be able to place his subjective experience in the objective—"the language must glitter."

Yet he cautions the poet with Chekov's words, "Anybody who writes out of pure inspiration is a lunatic."

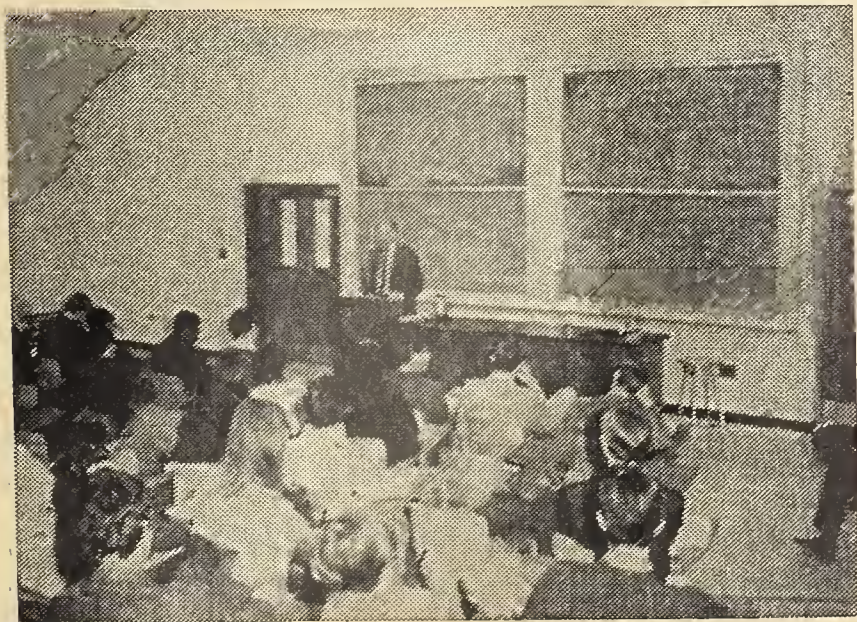
Dr. Engle then described the poet's problem of polarities: Emotion versus Art. "If you pour the emotion out, it won't move anyone. Art is not the meaning of the words, "it is the motion of the meaning in the language" The impact is important, not the fact.

The professor reminds us that "a work of art is work as well as art." The poet must be immersed in his work, yet he must remain above it. As a final note, he said that in analysis the poet is insignificant; the poem must be able to stand alone.

In the question and answer period, Dr. Engle endorsed professional writers, artists, and composers teaching on college faculties. He added that those who are not already teaching are bachelors.

Graduates from the University of Iowa's creative writing school include many prominent writers. Robert Bly, this year's winner of the National Book Award in Poetry, is a former graduate.

He thanked the student government particularly for inviting him to speak at Loyola. He thought it was commendable to see the students taking such an involved part in college affairs.



Gorman speaker Paul Engle addresses students on the meaning of poetry in every day life. Prof. Engle characterized poetry as "intensified truth."

# ASO Considers Accreditation, New "Open Mind" Controversy

The announcement that student opinion will be considered on the upcoming evaluation of the college and the controversy over "The Open Mind" highlighted this month's meeting of the ASO.

Father Bourbon told the activities representatives that in the next few months he would be soliciting student opinion concerning such various aspects of the college as postal service and cafe food. He said that this would be of great assistance to his Committee on Student Services in their report. Mr. William Sneek, S.J., added that the Committee on Student Affairs would be using the opinions of the student body in the areas of morale and regulations in the formulation of their comments for the evaluation. Both emphasized the importance of serious and mature student participation in this most essential activity.

Following the completion of this

business ASO President William Curran announced that he had received many unfavorable comments on the recent publication of the controversial article "Student As Niggers", in the latest issue of "The Open Mind". When he threw discussion of the issue to the floor, Mr. Weston commented that he thought the publication of something which was not the work of a student of the college was a violation of the constitution. Dave Townsend '69, who stated that he had been in charge of the publication, countered by saying the constitution only stated that the material had to be contributed, not written, by a student.

Mr. Weston then asked if the material had been seen by the moderator before publication.

Mr. Townsend admitted that he had not had time to submit the material, but added that the Editors

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## INTRODUCTION

This report is a distillation of all bills presented to the student government in the last four years and has been categorized according to the nature of the bills. These groupings are arbitrary and include: Academic Affairs, Disciplinary Affairs, Cafeteria Affairs, Dormitory Affairs, Library Affairs, and Activities Affairs. The report itself has been broken into five distinct parts.

## Five Parts

The first part is the compilation and categorization of the respective bills. The second part is a list of questions which remains unanswered concerning the bills. The third is a list of interesting footnotes revealed in the examination of the minutes of the last four years.

The fourth part is a break-down of the success in passage in the four major areas to which the bills are sent for approval and implementation. The fifth part is a list of the bills passed by the present student Senate.

This project was prompted by an awareness of the ignorance of the student body with respect to the activities of their collective representatives, the Student Government. The project was accomplished by examining the minutes, agendas, and copies of the bills maintained in the Student Government files and placing together the references to the bills made in the minutes.

Often, the only record of a bill was that it lasted on the agenda and careful scrutiny of the minutes from as much as eight months later revealed the nature of the bill. The fact that must be remembered in examination of this report is that it is the product of many small and incomplete references; hence, details of the report are scanty and possibly inaccurate.

Finally, the researcher invites other members of the student body to (1) examine the minutes themselves to re-check the report and (2) analyze the findings both privately and publicly in a GREYHOUND article.

## PART 1

## Academic Affairs:

March 9, 1965

*Academic Affairs Committee formed.* Students and Faculty advisors to investigate system of evaluation of teachers and/or courses. (Academic Affairs Committee of Student Council).

Membership: Denny Keating '65, chairman

Dick Friedel '67

Gerry Smith '68

Faculty advisors:

Dr. McGuire

Dr. Varga

Fr. Connor

Mr. McNierney

Mr. McDermott

Action: Committee met for three short meetings. The report has been lost.

April 6, 1966

*Pass Fail Resolution.* Evans-Ohler pass-fail resolution introduced April 20. Passed May 4, 1966.

Action: Sent to the Academic Council where it was passed on September 23, 1966.

February 3, 1967

*Fleming Cut Bill.* "Re-introduced Sept. 23, 1966." Resolution that Juniors and Seniors not under academic probation not be subject to failure for the number of their

absences. Student Council passed it.

Action: Sent to the Academic Council where it was passed.

February 11, 1966

*Snow Bulletins.* Motion passed to ask Fr. Lavin, Dean of Studies, to contact ALL radio stations in inclement weather. Passed Feb. 11, 1966.

Action: Denied. Dean agreed to contact WBAL and WFBR radio stations. This was later changed to WBAL only.

March 8, 1967

*Ackerman Academic Council Membership.* Ackerman Ordinance to have two students sit on the Academic Council.

Action: Sent to the President and ignored.

October 20, 1967

*Gonzalez Academic Council Membership.* Similar to Ackerman Ordinance.

Action: Sent to the Academic Council and approved. Two students now sit on that body.

November 18, 1966

*Coded Grading System.* Weston-Fleming Ordinance to assign code numbers to each student so that grades may be posted according to number instead of name.

Action: Sent to the Dean of Studies and approved. Student body opinion which followed resulted in ruling that NO grades be posted.

May 5, 1967

*Lidston Course Failure Resolution.* Resolution asking that only the names of students who have failed a course be posted.

Action: Sent to the Dean of Studies and implemented.

October 4, 1967

*Townsend Curriculum Revision Ordinance*

Ordinance setting up a committee to review and study and evaluate present curriculum.

Action: Sent to the President. Mr. Townsend first interviewed by the President (approved) then interviewed by Dean of Studies (approved). Still no formal acceptance of the Ordinance. Committee action has not begun.

## Disciplinary Affairs:

December 9, 1964

March 19, to March 29, 1965

*Committee on Student Judiciary Board*

Introduced Dec. 9, '64. After extensive debate, passed Mar. 19 by 7 for, 6 opposed, with 2 abstentions. At March 28 meeting, legality of previous meeting was challenged. At the same time, two delegates who were recorded as abstentions (because they were

late) had their votes changed to for. Board set up to investigate possibility of an Honor Code and Student Court and directed to aid the Dean of Studies in judiciary matters when asked.

Action: Passed by Fr. Sellinger Oct. 29, 1965 but not implemented because of unconstitutionality.

January 5, 1965

*Parking Privileges:* Motion request parking privileges for students on Millbrook at night.

Action: Sent to Dean of Men, denied Feb. 19.

May 19, 1965

*Membership on College Committee on Discipline.* Ordinance requesting two students sit on college committee on discipline and enjoy full privileges of all members of that committee.

Action: Sent to Pres. and accepted. Presidents of Student Gov. and ASO presently sit on com.

February 10, 1967

*Card Playing Recommendation.* Gonzalez resolution to permit card playing in all areas except the Student Center.

Action: Sent to Dean of Men; accepted.

February 5, 1968

*Lidston Committee on Judiciary Board.* Comm. to investigate possibility of student court to handle infractions of rules on parking, dress, and minor legislation. Also to provide for later expanded court jurisdiction.

Action: A Comm. is nearing final draft and several sections have been reviewed and accepted by the Dean of Men.

October 1967

*SG White Paper on Fraternal Organizations.* Paper stated Senate is not against students belonging to fraternal organizations.

No action directly resulted from this bill.

## Cafeteria Affairs:

June 1, 1964

*Cafe proposal.* Proposal made to alleviate the 'situation' after discussion of the Cafeteria.

Action: No record.

October 13, 1964

*Cafe proposal.* Proposal that representatives bus their own tables and persuade constituents do the same.

Action: No record.

November 3, 1964

*Green and Gray campaign.* The Green and Gray was asked to begin a poster campaign to change the Cafe 'situation'.

Action: No record.

November 13, 1964

*Presidential talk.* Motioned that the SG Pres. address the students

in the Cafe in an effort to rectify the 'situation'.

Action: No record.

November 23, 1965

*\$100 Ordinance.* Ordinance passed suggesting the Stud. Council pay \$100-year for student busboys in the Cafe.

Action: No record.

April 8, 1965

*Dollar Changer.* Motion passed requesting dollar changer be installed in Cafeteria.

Action: No record.

October 21, 1966

*Music change.* Motion passed to send Dean of Men a letter requesting a wider selection of music in the Cafe during the day.

Action: No record of any response.

Fall, 1967

*Auer-Steinhorn Cafe Dress Regulations.* Three separate bills requesting change in dress code.

Action: Final dispensation depends upon the results of Lidston Judiciary Committee.

## Dormitory Affairs:

February 2, 1965

*Dorm Committee.* Committee established to study possible dorm changes in the school.

Action: No record of any report.

February 24, 1967

*Dorm Committee Coordinating Board.* Temporary board set up to consist of 4 dorm students, and two day hops to aid dorm problems.

Action: With the New Constitution, two senators are elected by the dorm council to represent the dorm. Committee disbanded.

## Library Affairs:

February 12, 1965

*Hours change.* Bill requesting that the Library remain open Sunday during the exams. Sent to Fr. Davish.

Action: No record of the response, if any.

February 10, 1967

*Hours change.* Bill requesting that the Library remain open 7:30 A.M. to 11:00 P.M.

Action: Apparently denied.

October 4, 1967

*Hours change.* Bill requesting that the Library remain open 8:00 A.M. to 12:00 P.M.

Action: Only extended till 11:00 P.M. No morning hours change.

New Library (in conjunction with Notre Dame)

December 11, 1964

(Turn to page 4)

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a week or more...

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OF COLLEGE GUYS  
AND GALS HAVE  
SUMMERTIMES  
with...

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Humor  
Ice Cream**

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in lots of hours  
but...

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Continued

**Art Exhibit in New Library.** In response to questions by members of the Student Council, a letter from the President reported that the New Library might include an Art Exhibit.

**February 2, 1965**

**Library Committee.** A Committee was established to study with a similar committee from Notre Dame the ramifications and problems of the suggested New Joint Library with Notre Dame.

**Action:** No record of Notre Dame being established, hence committee did not meet.

**Student Government Affairs:**

**June 1, 1964**

**Constitution Committee.** Committee formed to review and suggest changes for the Constitution.

**Action:** No record.

**November 19, 1965**

**Procedure Change-Minutes.** A resolution was introduced and passed that minutes for Student Council meetings be typed and posted in unapproved form until approved in the future.

**October 14, 1966**

**Newsletter.** A resolution was passed that a house organ for the Student Council be created and that "the Newsletter be a forum for Council and School opinions." (copy of the bill with the minutes).

**July 23, 1967**

**Student Directory.** Resolution establishing a student directory to be published by the Student Government.

**Action:** Published in the fall of 1967.

**September 23, 1964**

**Activities Affairs:**

**Questionnaire.** It was reported that a questionnaire was being prepared to give to the upper-classmen during registration concerned with activities.

**Action:** No report in the Student Government files.

**December 5, 1965-February, 1966**

**Student Assemblies.** Student Assemblies were held Dec. 5, 1965 and in Feb., 1966 during which the President of the Student Council addressed members of the Student Body.

**May 5, 1965**

**On-Campus advertising.** Bill passed requiring that advertising for off-campus events which occur during on-campus events be stopped.

Council Seats . . .

(Continued from page 1)

allows the student leaders to meet and discuss face to face with the administration and faculty leaders, issues which are of vital concern to everyone at Loyola. The factors of communication and face to face confrontation of issues I believe, is extremely significant."

McCarthy . . .

(Continued from page 1)

ous rise of inflation and, as an indirect . . . consequence, the devaluation of the British pound which is more important east of the Suez than is the British Navy." But, even more important than these, say the Senator and his supporters, "there is growing evidence of a deepening moral crisis in America: discontent, frustration, and a disposition to extralegal—if not illegal manifestations of protest."

Mr. Therres said that he has been amazed and pleased by the reaction of Loyola students to his campaign; over fifty buttons have been distributed, and there are "almost constant requests for more."

**Action:** Sent to Fr. Galvin and Fr. Bourbon, with no record of the response.

**February 2, 1965**

**NSA Committee.** A committee was appointed to study the reasons for Loyola's withdrawal from the National Student's Association.

**Action:** Committee formed. No record of the conclusions.

**January 11, 1967**

**Parent's Day Ordinance.** Introduced Dec. 16, 1966 passed Jan. 11, the Weston Parent's Day Ordinance proposed the establishment of regular full-day meetings between Parent-Administration-Faculty and Students.

**Action:** Sent to the President and ignored.

PART II

**1964-65**

1. Student Judiciary Board proposal? What happened?
2. Dorm Committee report? Where?
3. President Keating's End of the Year report? where?
4. ACADEMIC AFFAIRS COMMITTEE report? Where? What?

**1965-66**

1. When was the Evans-Ohler Pass-Fail Resolution of April 20, 1966 passed? (No record of passage in Minutes.)
2. Where are the minutes to April 20, 1966 and April 29, 1966? These were two very important meetings and only the Agenda remains.

**1966-67**

1. Where is the Ohler-Weston Reapportionment Bill? What was it? Passed May 18, 1966.
2. What was the Student Relations Committee Bill introduced October 21, 1966 for which Bob Lidston spoke on Nov. 4, 1966?
3. What was the Student Information Center Resolution sponsored by Brennan-Weston and introduced Nov. 4, 1966?
4. What was the Lombardo Student Information Center Resolution introduced Feb. 10, 1967

Loyola Republican Vice President, Dwight R. Whitt, when asked for his reaction to the meteoric rise of McCarthy supporters at the college, said, "It does give me hope that all the grim dirge of 'Loyola students don't care' may yet be disproven."

For those students who wish to help in the campaign, the Committee will meet Tuesday, March 12, at 8 P.M. in the Student Center Lounge.

ASO Meeting . . .

(Continued from page 1)

of "The Open Mind" had given their approval, and he thought that this would be sufficient. Certain representatives then added that they had not heard any adverse criticism to the articles' publication. Fr. Bourbon answered this by saying he had heard quite a bit, much of it from the faculty. He added that a publication such as this should always see to it that they submit their articles to the moderator for approval, because of the controversial nature of the material included.

Despite the added controversy of "The Open Mind," certain representatives stated that they felt the meeting was, "boring as usual."

S. G. Legislation Summary

and passed Feb. 24, 1967?

5. How do the above (Nos. 4, 5, and 6) differ? What happened to them? Were the above-mentioned bills passed?
6. What was the Brennan Student Study Hall Program Resolution introduced Dec. 21, 1966 and passed Jan. 11, 1967? What happened to it?
7. Where are the minutes to the Oct. 7, Nov. 4, Nov. 11, Nov. 18, and Dec. 21, 1966, Feb. 17, Mar. 10, Mar. 17, Apr. 14, and May 5, 1967 meetings of the Student Government? Those are ten meetings!

PART III

Footnotes to an examination of the Student Government minutes.

1. The minutes of a Young Democrats meeting (taken by Mr. A. Walle) were in the 1966-67 file of the SG.
2. In the 1965-66 file, several copies of the minutes and agendas have been partially burned.

ACADEMIC AFFAIRS

two denied by President  
one accepted, one modified by Deans  
three accepted by Academic Council

DISCIPLINARY AFFAIRS

one accepted, one denied by Deans  
three accepted by President

CAFE AFFAIRS

no action

LIBRARY AFFAIRS

one modified, one denied by Library Directors

STUDENT GOV. AFFAIRS

no action

ACTIVITIES

one denied by President

PART IV. This chart shows how many bills, in six separate categories, were accepted, modified or denied by the Library Director, the Deans, the President, and Academic Council.

3. On October 14, 1964, Denny Keating, Student Council president, gave a State of the College report. (and it was called just that!)
4. During the 1964-65 year, the SG meetings closed with a prayer as well as opened with a prayer.
5. During the same year (64-65),
3. SL-3 Student Government Organizations.
4. SL-4 President Pro Tempore Amendment.
5. SL-5 Marathon Football Game Resolution.
6. SL-6 Curriculum Revision Ordinance. Action: NO ACTION.
7. SL-7 Constitution of the Phil-

New Bookstore Hours

The bookstore has changed its hours, so that the store will be more accessible to the evening students. Listed below are the past and present hours. The new hours became effective Wednesday, March 6.

Past Hours

Monday - Friday	8:30 A.M.-4:00 P.M.
Monday and Tuesday	6:00 P.M.-8:00 P.M.
Saturday	8:30 A.M.-12:00

New Hours

Monday - Thursday	8:30 A.M.-8:00 P.M.
Friday	8:30 A.M.-5:00 P.M.
Saturday	8:30 A.M.-12:00

Continued

osophy Club.

8. SL-8 Library Hours to 12:00 A. M. and 8:00 P. M. Action: extended only to 11:00 P. M.
9. SL-9 Diploma Wording. Action: DEFEATED
10. SL-10 Appointments.
11. SL-11 Finance and Appropriation Committee.
12. SL-12 Students on Academic Council-Gonzalez. Action: passed by Academic Council.
13. SL-13 Judiciary System. defeated in SG.
14. SL-14 Auer-Steinhorn Dress in Cafe. Action pending
15. SL-15 Athletic Parking on Campus. defeated in SG.
16. SL-16 Constitutional Amendments. regarding ASO and Finance and Approp. Comm.-PENDING.
17. SL-17 Amendments to the Election Ordinances.
18. SL-18 Petition for a final change of Coat and Ties in Cafe. Action: pending?
19. SL-19 Dress Regulation Ordinance. PENDING
20. SL-20 Bulletin Board Resolution. Vetted in SG.

CONCLUSIONS

In retrospect, there are some elements of the Student Government that have not been discussed and need mentioning. First, it is understandable why the Administration of the school distrusts the capability and responsibility of the Student Government.

In the three administrations before the Weston '67-'68 Senate Administration, the minutes were a reflection of the farcical nature of the SG and the students in it. There was little regard for parliamentary procedure, less regard for keeping accurate records, and practically no regard for "follow-up" after passing bills. Likewise, the nature of the bills indicates little regard for what is really important for the student body (but this is a personal evaluation and will be discussed later and elsewhere).

Radical Change

The records of the Student Government reveal a radical change in SG procedure in the last year that is worthy of note by the school Administration. First, parliamentary procedure prevails (with the exception of the ASO-Senate Constitution debate which is in part a carryover from '66-'67) in the present Senate.

Secondly, there is a more complete follow-up of passed bills in both presentation to the Administration and in reporting in the minutes. Thirdly, the minutes in the present administration have been divided in groupings similar to this report and also every bill is maintained in another file and presented in order.

On the surface, this appears to be mere bureaucracy, but its impact is far greater. This government represents the first student structure in four years that has the obvious potential to handle major and controversial legislation.

Well Organized

The important point now is a question that must be answered by each individual: if the present government is so well organized, is it handling the issues and bills that are most important to the present and future student bodies?

A final note is that this researcher was surprised and pleased by the co-operation accorded him in this project by the SG president, secretary, and members of the Senate.



Three Films Chosen as Year's Worst

VISTA Combats Poverty In All Sectors of The Nation

by Kim Doyle

If movie reviewing were just going to see such excellent movies as *Bonnie and Clyde*, *The Graduate*, and *Wait Until Dark*, the critic's job would be an easy one. Yet, a great segment of the movie public goes to see these films. It is with this great majority in mind that I review the three worst films that I have seen in 1967-68. By coincidence, *Valley of the Dolls*, *Thoroughly Modern Millie*, and *The Good, the Bad, and the Ugly* are also among the top five money-making films of the past year.

*Valley of the Dolls* is based loosely upon the best-selling novel by Jacqueline Susann. I can't claim to have read the book and—judging from the film made of it—I'm happy I never got beyond the first page. For, without reservation, *Valley of the Dolls* is the worst picture I have ever seen.

In every aspect but its box office receipts this film is a failure. *Dolls* tells the story of three girls who come to New York seeking fame and fortune, Barbara Parkins, of *Peyton Place* fame, becomes a wholesome New York secretary, Patty Duke, as Neely O'Hara, makes it big in show business, and Sharon Tate hopes only to get married.

Needless to say, things don't go smoothly. All three end up dejected, rejected, and to varying extents, hooked on pills or "dolls." Both the script and direction of

this movie are uniformly miserable. Patty Duke scales the heights of mediocrity and wins my award as worst actress of the decade. Pushing Patty for the ineptness award of 1968 is Sharon Tate, and Barbara Parkins is not even worth mentioning.

In summary, don't see *Valley of the Dolls* unless you're being forced at gunpoint.

It's pretty easy to see why *Thoroughly Modern Millie* has been a financial success. Certainly this Julie Andrews film vehicle rivals *The Sound of Music* for the schmaltz award. *Thoroughly Modern Millie* wallows in goodness. If I hadn't noted the titles at the beginning of the picture, I would have sworn Walt Disney had produced this film. (Not that Walt Disney is all bad, just such recent fiascos as *The Happiest Millionaire*.

*Millie* is the story of a small town girl in New York during the roaring twenties. She is in search of a millionaire husband, a search in which she eventually succeeds. After two hours of dancing, singing, and John Gavin, I gave up *Millie* for thoroughly lost.

If you do happen to see *Millie*, don't look until Carol Channing comes on. She's almost worth the price of admission.

Finally, many people have suggested that the movie *Bonnie and Clyde* contains inordinate brutality. This claim is, I believe, unjustified. For, the brutal acts in *Bonnie and Clyde* are of central significance to the film's theme.

A film that does employ excessive brutality to no purpose is, however, raking in the money. This film is *The Good, the Bad, and the Ugly*, another Clint Eastwood epic.

The narrative line of this film is not worth noting. Suffice it to

say that *The Good, the Bad, and the Ugly* is set in the Civil War. Eastwood and his friends—Lee Van Cleef and Eli Wallach—spend two hours and 35 minutes (the film has an intermission) dynamiting bridges, torturing women, and making general nuisances of themselves. The film is chillingly brutal throughout, and one wonders why people spend money to see such pictures. Perhaps the only thing good about the film is its background music. So, buy the record and avoid the picture.

Shakespeare Society Bills Marlowe's Doctor Faustus

As a part of its 1968 series of dramatic productions, the Shakespeare Society of Washington, D.C., will present six performances of *Doctor Faustus* by Christopher Marlowe, on March 16, 17, 23, and 24. Saturday performances will be at 8:30 and 10:30 P. M., and Sunday performances will begin at 3:00 P. M.

The Society has chosen to present *Doctor Faustus* instead of a Shakespearean play for two reasons. The first is Marlowe himself; he is one of the great poets of the English language and a pioneer of the theatre in the Elizabethan age.

Marlowe's literary merits are well known to students of English poetry and Elizabethan drama, but his plays are seldom presented on the stage. But both his poetry and philosophy can be given full expression only through dramatic presentation.

The second reason for choosing a Marlowe play is the impact that Marlowe made upon Shakespeare

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and the oldest is 85. VISTA is the volunteer corps of the Office of Economic Opportunity. Some 5,000 Americans have joined this phase of the War on Poverty. In the year of their lives that they have volunteered to America, their efforts will take many forms.

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VISTA serves Appalachia, where a million people live in counties with no hospitals, where the 15 million people of the twelve-state area need to catch up with the rest of the nation.

VISTA serves the migrant. The migrant agricultural worker is a man on the move—or a woman, or a child. No state is his home, yet every state is his home, wherever the crops flourish. His wandering excludes him from the rights other Americans enjoy: a home, an education, a vote, a living wage, protection for his children, and security in his old age.

VISTA serves the American Indian. The American way of life on the Indian reservation is too often one of poverty, disease, malnutrition, and a high infant mortality rate.

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